

Fifth Grade 5 Placement Guidelines



CALVERT
SCHOOL

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We offer the following guidelines to help you assess your child's readiness for this Calvert course. If after reviewing the following information, you are still uncertain if our Fifth Grade is the appropriate grade level for your child, you may download the [Placement Test](#) and submit it for evaluation. The Placement Test is our best tool for evaluating your child's performance level. Because our evaluators know the curriculum so thoroughly, they are able to determine the most appropriate Calvert grade level for your child.

After the evaluation is complete, you will receive a phone call from our Placement Department to discuss our placement recommendation. Specific details will be given to you about your child's academic strengths and any skill areas where further development may be necessary. The Placement Test will also determine if the [Academic course](#) or the [Scholastic course](#) is best for your child.

Students must submit a [Placement Test](#) prior to enrolling in the Advisory Teaching Service for Fourth Grade and above.

Upon Entering Calvert Fifth Grade

*Sample problems for example purposes only. This is not the actual placement test. **Download the actual test** at www.calvertschool.org.*

Age: The child should be about 10 years old and be able to focus on course work for approximately three to four hours. Once given guidance, the child should be able to work independently for a moderate amount of time.

Reading: The child should be able to read with ease, expression, and with few mistakes a selection like the following in approximately one minute. The child should be able to correctly answer questions about the passage after reading it.

*The queen of England was named Victoria. She was much beloved by her people because she had such a kindly nature. You may have seen a picture of her surrounded by her many children. Victoria had five daughters and four sons. So you can see that she was a mother as well as a queen. She was more like a mother to her people than a queen. She ruled for more than half a century, and the time when she ruled is called the Victorian Age. (Taken from *A Child's History of the World*)*

Who was Victoria?

Why was she so loved?

How many children did she have?

For how long did she rule?

Composition: Over the course of several guided lessons, the child should be able to write an original composition of about 150-250 words on a subject such as *My Own Special Place* or *An Exciting Day*. The composition should be organized into two to four paragraphs, begin with a good topic sentence, include detailed

supporting sentences, and have a conclusion. The sentences should be punctuated correctly. Sight words such as color words (*blue, white, orange, green*), number words (*one, two, three, four*), and words such as *where, when, they, that, than, and then*, should be spelled correctly without aid from the Home Teacher. The child should be using more complex vocabulary words when writing, even if the spelling of those words is not always accurate.

Grammar: The child should be able to identify the noun, verb, and subject and predicate part in sentences, and be able to distinguish between a sentence fragment and a complete sentence.

Spelling: When words such as the following are dictated to the child, he or she should be able to spell them correctly: *buffalo, especially, independent, neighbor, nephew, height, giant, angel, motor, and disappear*.

Mathematics: The child should be able to independently work through math problems such as the following ones and be able to work out two-step word problems easily.

$$\begin{array}{r} 129 \\ 523 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 7522 \\ - 925 \\ \hline \end{array}$$

$$\begin{array}{r} 238 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 902 \\ \times 318 \\ \hline \end{array}$$

$$6 \overline{)2358}$$

$$\frac{7}{8} + \frac{4}{8} =$$

$$\begin{array}{r} 12 \frac{3}{8} \\ + 4 \frac{4}{8} \\ \hline \end{array}$$